

REDEVERYWHERE



Introduction

Our Induction is the effective introduction of a colleague to his or her role within our organisation. This policy is intended for all staff including teaching staff and, where applicable, volunteers. It is also for the use of employees returning after a period of absence, including maternity and paternity leave.

All staff and new staff are invited to help shape the programme of support to ensure that it meets not only the government's guidelines but also serves to meet common and individual needs of all our employees.

The comments of new and existing staff are welcomed, to help shape future induction procedures. It is our collective aim that staff enjoy their time at **RedEverywhere** and find it stimulating and worthwhile and feel that they are members of a successful and hardworking team.

RedEverywhere aims to enable staff to achieve a high standard of performance within the shortest possible time and to be familiar with the Vision, Mission targets and objectives of the organisation.

RedEverywhere's induction procedures are designed to help make this happen, we recognise that young people achieve most from a well-informed, highly motivated staff.

New staff will be pro-actively supported during their induction period, which will vary according to the role and experience of each member of staff.

The aim of this induction policy is to ensure that the induction programme covers all the required topics and enables new staff to assimilate information about **RedEverywhere** and its working practices as quickly and easily as possible.

The induction programme should enable new staff to contribute to the maintenance of high standards of performance and support strongly the aims and ethos of our organisation

Induction is the beginning of a process of ongoing professional development, to which we are thoroughly committed. This includes access to ongoing professional support, training, appraisal and opportunities for career development

Key A	Action and Task
	Receipt of induction documentation/handbook Receipt of the employment manual and staff code of conduct Receipt and discussion of key policies and information, which must include those covering: Safeguarding briefing, (including e-safety, staff code of conduct, mobile phones and cameras, use of reasonable force) which will include an explanation of the systems to support Safeguarding Safeguarding summary including information on the role and identity of the DSL, and Deputies Part 1 and Annex A of <i>Keeping Children Safe in Education 2024</i>
Polic	y Read
	Health and Safety First aid procedures and the procedures for the administration of medication Whistleblowing Equality Diversity and Inclusion Behaviour and anti-bullying Incident Form Risk assessment
Opera	ational Considerations
	Staffing Rotas Security procedures Briefing, as required, on sessions and updated on any particular SEND issues or medical and dietary requirements
You v	vill also receive Information on general topics, including;
	Access and use of staff's work email address and Trello log-in details Door codes and security information Staff toilets and provision for storing personal belongings Protective clothing and personal equipment, where the role requires this Car parking and on-site vehicle movement

By the end of the first week:

- ☐ Further discussion to confirm understanding of policies
- □ New member of staff signs to confirm having read and understood relevant policies, to include:
 - Safeguarding Policy and other policies associated with safeguarding
 - Part 1 and Annex A of Keeping Children Safe in Education 2024
 - Health and safety policy

Following on from this initial period, there will be regular points of contact between the new member of staff and his or her mentor and appraiser.

Induction Proforma

The below proforma should ensure that both the new employee and their line manager know what has or has not been covered at any given time.

The new member of staff, line manager and business manager need a copy, which need to be kept up to date, so they can follow what is happening. It can also act as a reminder of anything that needs particular attention.

While a checklist is helpful, it should not turn the induction into a tick-box exercise. It should be the responsibility of both management and the new starter to ensure all items are properly covered.

Appendix A - Staff Induction Performa

Name :		Job Title:		
Start Date:			duction completed: nature of new starter)	
First day	Carried out by	Date	Notes	
Welcomed by Managing Partner Sofia Shah				
Show new employee where they will be working				
Introduce them to their line manager, colleagues, including their 'buddy' and senior managers				
Show new employee rest of organisation including facilities				
Deal with any key matters such as their P45, National Insurance number, account for wages to be paid into				
Outline health & safety				
First week	Carried out by	Date	Notes	
Introduction to the company				
Who's who, how it works and what it produces				

Future plans and Developments		
Companies Brief history		
New employee's job		
Explain it fully, how it fits in the organisation and work practices		
Outline expected performance and how it will be assessed		
Training		
Possible opportunities for future development		
New employee's terms and conditions of employment Run through them to ensure they understand and have them in writing		
This includes details of any probationary period		
Hours, breaks, holidays and when they will get paid		

Pension information;		
Opt in/out		
The organisation's		
important rules on:		
Job performance		
Discipline Absence, including		
because of illness		
and sick pay		
Complaints against		
staff, such as bullying and		
harassment		
Also say where more details can be found		
Other important rules such as use of the		
company internet,		
email and phones		
Periods of notice		
Maternity/paternity/ parental		
leave/shared		
parental provisions		
Details such as dress		
code, parking, smoking and the		
canteen		

Complete documentation on new employee's appointment for their personal file to be kept securely			
Health & safety			
Detailed training on health & safety in the organisation			
First month	Carried out by	Date	Notes
The organisation's commitment to being an equal opportunities employer Details of any			
employee representation, including any trade union membership			
Towards the end of four weeks, an informal meeting with the line manager to assess how the new starter is adjusting to their role, and whether they have any particular coaching or training needs, or other concerns			

At three months	Carried out by	Date	Notes
Review with the line manager how the new starter is settling in and performing			
This is also an opportunity to pinpoint any development needs, set timescales for achieving them and adjust work targets if required			
At six months	Carried out by	Date	Notes
If the new employee is on probation, then it's decision time – will they stay or go? If they're staying, it's time for the line manager to look to the next six months, any new work objectives, and any experience, coaching or training needs			
At 12 months	Carried out by	Date	Notes
Ask the employee for feedback on their induction – what worked well? What could be improved?			



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